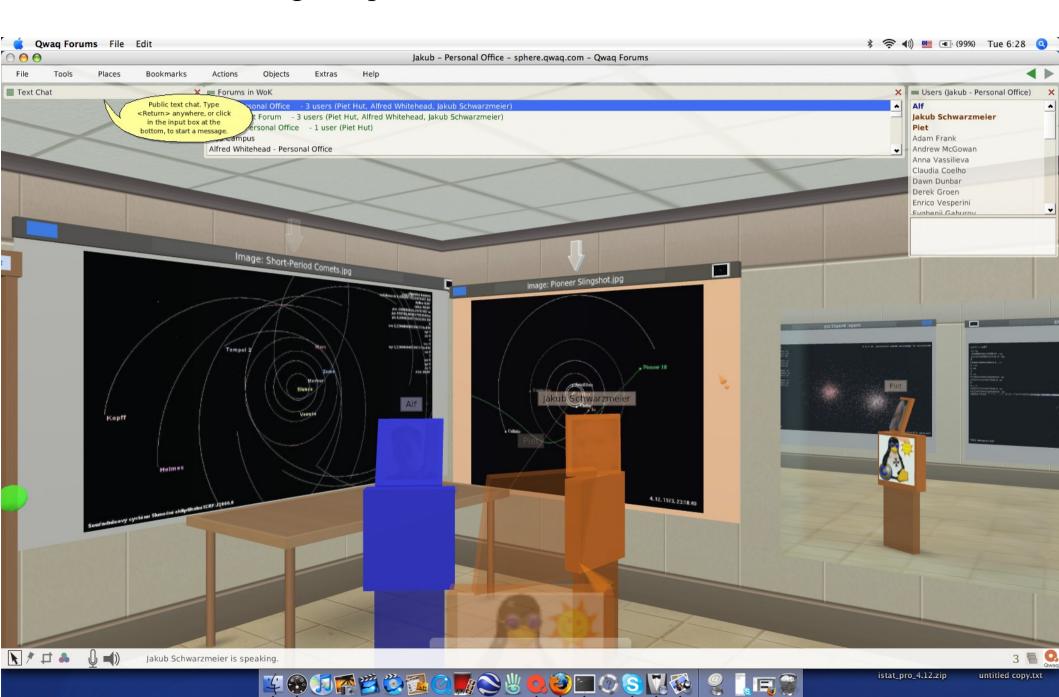
# From facilitating to creating collaborations

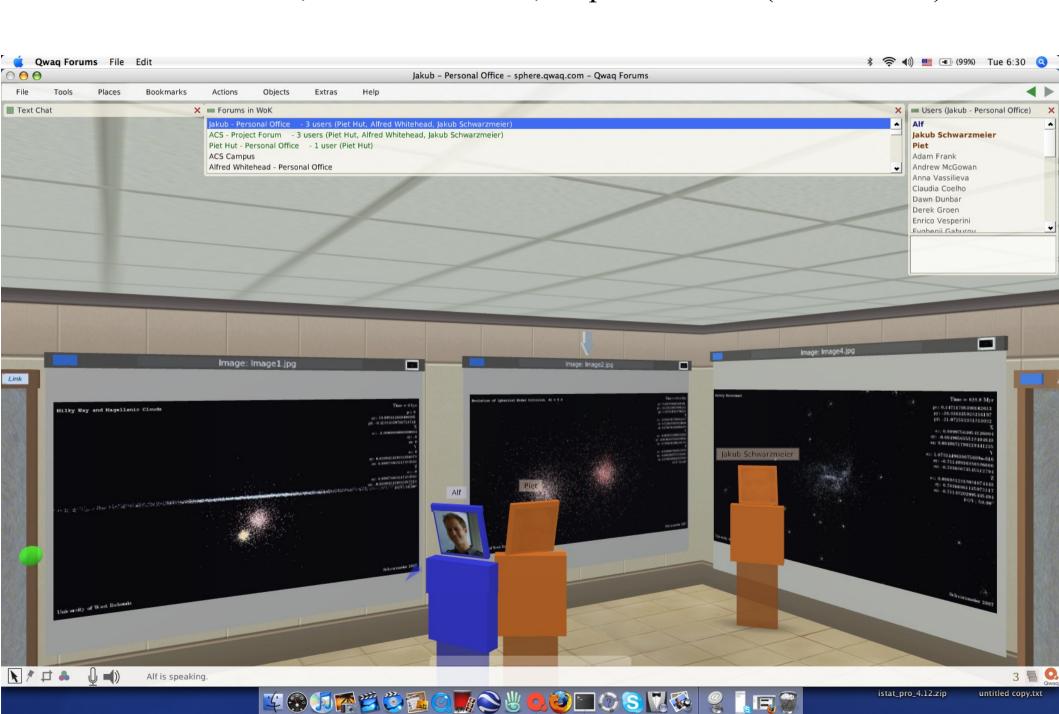
Piet Hut Institute for Advanced Study Princeton, NJ

Building effective virtual teams MediaX Summer Institute, Stanford University, Aug. 2007

## Three astronomers (Czech Republic, Canada, U.S.) discussing computer simulations in a simulated room



#### 6 am in Palo Alto, 9 am in Toronto, 3 pm in Pilsen (Pilsner beer!)



## A tale of three surprises

I expected Qwaq Forums to provide:

- => a quick start for my astronomy group, and a slow start for my interdisciplinary group.
- => a way to facilitate existing collaborations
- => an emphasis on using tools: web browsers, 3D objects, etc.

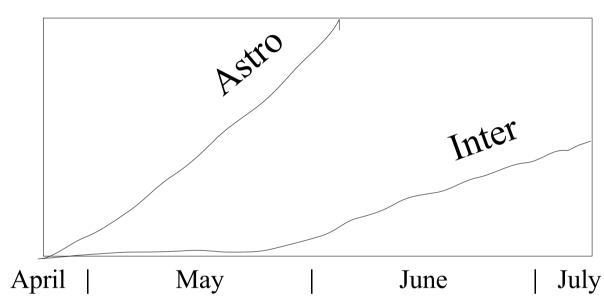
But . . . .

.... I was wrong. Instead:

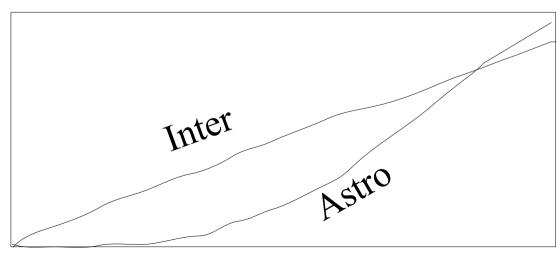
- my interdisciplinary group took off immediately
- I found myself creating new collaborations naturally
- 3D presence was far more important than specific tools

## Surprise # 1

Expected:



Actual:



### Surprise # 2

Expected: -- start with an existing group

- -- try to get them to start working in Forums
- -- hope that they will spawn new ideas / projects

Actual: -- unpredictably, some individuals got interested

- -- they first behaved like tourists, then like neighbors
- -- and then they started to spawn new ideas / projects

## Surprise # 3

Expected: the main attraction would be the lure of toys: designing and building 3D objects, using web browsers, traveling through output of simulations

Actual: the main attraction was PRESENCE in a persistent space, a watering hole that quickly became a familiar meeting ground. Everything else was clearly secondary.

#### An unexpected use of Qwaq as a tool:



To display my talk on a computer without powerpoint or openoffice!

#### Mixing in massive stellar mergers

E. Gaburov<sup>1,2</sup>, J. C. Lombardi, Jr.<sup>3</sup>, S. Portegies Zwart<sup>1,2</sup>

- Sterrenkundig Instituut "Anton Pannekoek", University of Amsterdam, the Netherlands
- $^2\ Section\ Computational\ Science,\ University\ of\ Amsterdam,\ the\ Netherlands$
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. . . . . .

## Ways of Knowing: 6-week experiment (May-July) [to be continued from mid September onwards]

Twice Daily: T4: Ten to Ten Ten. 10:00—10:10 am & pm lab-like sessions about concrete experiments

2x – 4x Weekly: T3: Topical Tea Time. 10:15—11:00 am/pm discussion centered about a specific topic

Twice Daily: T2: Tea Time. 10:15—10:30 am & pm freewheeling conversations

Weekly: T1: Talk. Sunday, 2:00—3:00 pm seminar, followed by a discussion

#### Lessons learned:

- 1) Interdisciplinary Researchers are the most eager early adopters but once a traditional disciplinary project is started, progress is faster
- 2) Individual adopters spontaneously form new research projects but they need encouragement aka "herding cats"
- 3) A shared presence in a persistent space is the main attraction but it requires persistent management, like a never-ending workshop

#### Next steps:

- 1) Libraries with archives of text documents, movies, etc.
- 2) Virtual laboratories: let avatars travel through simulations
- 3) Open Source --> Open Knowledge: movies of code writing